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Cavanaugh is a fellow of the American Psychological Association, the Association for Psychological Science, and the Gerontological Society of America, and has served as president of the Adult Development and Aging Division (Division 20) of the APA. Cavanaugh has also written (with the late Fredda Blanchard-Fields) ADULT DEVELOPMENT AND AGING.

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**Adult Development and Aging Textbooks - APA Divisions**

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Adult Development and Aging offers professors and students a clear, comprehensive and current account of the salient issues and concerns that dominate the field of adult development. Hoyer and Roodin employ an interdisciplinary, process oriented perspective to show students the past, present, and future of our understanding and research in adult development. In this thoroughly-revised new edition, Hoyer and Roodin continue to provide cutting edge material in an accessible manner for undergraduates. With a new theme of developmental bioculturalism running throughout, the authors also present the most balanced and comprehensive coverage of biological, health, cognitive, and social areas.

Written within a biopsychosocial framework, Cavanaugh and Blanchard-Fields' best-selling text covers the specific ages-stages of adult development and aging. In its unparalleled coverage of current research and theory, the authors draw clear connections between research and application. The book's focus on "positive aging" and the gains and losses people experience across adulthood distinguish it from its competitors.

This popular, topically organized, and thoroughly updated child and adolescent development text presents you with the best theories, research, and practical advice that developmentalists have to offer today. Authors David R. Shaffer and Katherine Kipp provide you with a current and comprehensive overview of child and adolescent development, written in clear, concise language that talks to you rather than at you. The authors also focus on application showing how theories and research apply to real-life settings. As a result, you will gain an understanding of developmental principles that will help you in your roles as parents, teachers, nurses, day-care workers, pediatricians, psychologists, or in any other capacity by which you may one day influence the lives of developing persons. Available with InfoTrac Student Collections http://goopenage.com/intotrac. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The fourth edition continues to provide psychologists with a fresh and engaging approach to the field of psychology of adult development and aging. It focuses on three themes: a multidisciplinary approach, positive images of aging, and the newest and most relevant research. Recent articles and updates to the information on demography, economics, and public policy are presented. The Aging in the News feature includes a story of a remarkable achievement by a middle-aged or older adult. The Assess Yourself boxes are also updated with new questions. Psychologists appreciate this mix of examples and discussions that make the material come to life.

Handbook of the Psychology of Aging, Third Edition describes the psychology of adult development and aging. This book is organized into four parts encompassing 28 chapters that cover the basic behavioral changes and capacities occurring with advancing age. The first part deals with the history, concept, and models of the psychology of aging. This part also examines the distinctions between physical, biological, psychological, and social time or age. The second part explores the influences of racial, ethnic, and cultural factors on biological/health, social, and psychological aging processes. This part also surveys gender differences in aging. The third part describes numerous behavioral processes, changes, and patterns in advancing age. This part specifically considers the motivation, cognitive and motor performance, attentional processes, learning, memory, personality, and wisdom in aging. The fourth part focuses on the applications of the concepts and principles of aging to the individual and society. This book will be of great value to psychologists, researchers, and graduate students.

This comprehensive book helps readers process a clear picture of adult development and aging with the help and results of intensive scientific research. It challenges common stereotypes about this subject matter, and interprets the research data into an optimistic yet realistic appraisal of the many problems faced by the elderly in today's society. Chapter topics look at independence and intimacy in young adulthood; responsibility and failure in the middle years; the reintegration or despair of later life; research methodology; families; careers; personality development; learning and memory; intellectual and biological development; mental disorders; and death and bereavement. For individuals who want to view the potential richness of life—at all stages, and/or understand the lives of older adults they may care for.

For undergraduate courses in Adulthood and Aging, Gerontology, and Adult Development. This text provides an engaging perspective on the issues, challenges, and joys of adult development and aging. It provides a balanced and integrated treatment of young, middle, and later adulthood, concluding with a discussion of life satisfaction and quality of life issues. More than ever there is a need to inform those who will be therapists, health care professionals, social workers, and all others who plan to work with adults in some capacity of the challenges and opportunities that often come our way in adulthood. In addition, this text covers areas which are often neglected, such as self development and individual differences, life-long learning, community and political life, and values and moral development. The addition of these and other topics, along with a positive-growth focused perspective sets this book apart from other textbooks in this area that have grown out of gerontology backgrounds with a focus on physical decline and illness. The pedagogical features of the book direct students to key information, and the special features engage the reader in current ethical dilemmas and life-planning issues.

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